

# **Robin Hood Primary School**

**Reception Newsletter** – Friday 8<sup>th</sup> March 2024

## <u>This Week:</u>

It has been another great week in Reception and we are now well on our way to becoming plant experts. Our children really enjoyed conducting an experiment into how a seed grows and are now able to confidently sequence a seed growing – well done Reception!

### Home Learning:

**Reading** – To read your phonics book at least 4 times a week, and your reading for pleasure book with a parent. *Please bring your Reading Folder to school every* <u>*Thursday*</u>. *These will be changed and handed back out by Friday. Please remember to log the books we send home from school, on in your Reading Planner. It is <u>optional</u> to record any other books you share with your child.* 

Please complete the Home Learning worksheet and return by **Thursday 14<sup>th</sup> March**.

## <u>Next Week:</u>

**English:** In English next week, we will continue our theme of Growing. We will be reading a new book 'Extraordinary Gardener' by Sam Boughton.

https://www.youtube.com/watch?v=1MLhaSCjFLE&ab\_channel=MissWLovesLiteracy.

The children will learn the story through Talk for Writing and will retell it using actions and a story map. We will be encouraging the children to use their Phonics skills independently to write a sentence from the story, remembering to use a capital letter and a full stop. The children will continue to write their name daily and we will be looking for correctly formed letters in both their first and last name.

**Phonics:** Next week we will learn new letter/sounds **/wh//cks/**, and will practise listening and identifying these sounds in a Floppy Phonics story. The children will be encouraged to match these initial sounds to objects and listen for the sounds in different words. We will progress onto writing these sounds and drawing images to represent the sounds in words.

**Maths**: In Maths next week, the children will explore number bonds to 10 using real objects in different contexts and build 10 using two parts, using books such as 'Mr Willy-Nilly' and 'Zoey's Dream' by Ji-yun Shin. The children will be encouraged to answer key questions such: What is the whole? What are the parts? How many different bonds to 10 can you find?

**Wider Curriculum:** What does a seed need to grow? After observing last week's experiment, the children will know that for a plant to grow successfully, it needs adequate water, sun, space, oxygen and nutrients.

#### <u>Reminders:</u>

- Reception PE days are on a <u>Wednesday</u> (outdoor) and <u>Thursday</u> (indoor). On these days, your child can come to school dressed in their PE kit (white t-shirt, black jogging bottoms or shorts, black or green jumper and trainers).
- Every day your child has the option of having a piece of snack (fruit or vegetable) provided by school, which they can enjoy in the Snack Café. Please feel free to send in an alternative piece of fruit or vegetable, if you wish.
- Water Bottles will remain in school and will be washed and refilled ready for your child every day.
- We are a Healthy School, therefore if you are sending your child with a packed lunch, please ensure you are providing a balanced, healthy lunch for your child. You can find some suggestions on the following website -<u>https://www.nhs.uk/change4life/recipes/healthier-lunchboxes#lunchbox-recipes</u>, which
  - provides some sweet/chocolate substitutions, as sweets and chocolates should not be in your child's lunchbox.
- Please ensure you have joined your child's Google Classroom to ensure you are receiving key information and updates.

Have a lovely weekend,

Miss Mills, Miss Parker & the Reception Team.