

# **Robin Hood Primary School**

**Reception Newsletter** – Friday 13<sup>th</sup> May 2022

## <u>This Week:</u>

Thank you so much for all of the junk modelling resources you have sent in for your children to use – we have had a brilliant time making our own jungle animals and using them in our role play. In the next few weeks, we will be making stories to go along with them, and creating speech.

## <u>Home Learning:</u>

**Reading** – To read your phonics book at least 3 times a week. Please ensure these are logged on your Go Read app. We have allocated the children books on Oxford Owl linking to our sounds this week. If you are struggling to access Go Read, please let the teachers in your child's class know – they will be able to help, so that we can see your child's reading achievements. Our library access is on a **Monday morning only**. If your child's book is not returned then unfortunately their library book will not be exchanged.

**Writing** – An animal fun fact sheet. Now it's your turn to tell us something we might not know about an animal of your choice. For example – one species of jellyfish is immortal (it lives forever!) Please send your sentences in your book bag or email them to your teacher.

## <u>Next week:</u>

**Literacy:** We are using the pictures that you sent in at the beginning of the week to create our own stories – like that of Monkey Puzzle. We will pop the best writing on Google classrooms for you to admire! We are continuing with letter formation and will be using PenPals booklets to help us to practise the correct formation of lower and upper case letters, independently and in words.

**Phonics:** Next week, we will be learning the focus sounds /air/ and /er/ and will learn what code these letters make together. Through Floppy Phonics lessons, we will; learn how to form these letters, listen to the sound in words, read short, medium and longer words and segment words containing the focus sounds. The children will be listened to reading daily, reading a range of words and will have the opportunity to write words containing the focus sounds too.

**Maths**: In Maths next week, the children will continue to learn about the concept of first, then and now. We will then move on to adding more and taking away an amount in a

practical manner. We will continue to subitise, and recall our number up to 20 and back down again.

We have identified number formation as an area of improvement. It would benefit your children if you could also practise this at home.

#### <u>Dates for your diary:</u>

On **Friday 27<sup>th</sup> May**, we are having a whole school platinum Jubilee themed day where we will celebrate our monarch through creative activities and by having our own afternoon teas. The children are invited to come into school wearing the colours of the union jack, or as a Royal.

## <u>Reminders:</u>

- Indoor PE Our PE day is on a <u>Wednesday</u>. On Wednesday's your child can come to school dressed in their PE kit (white t-shirt, black jogging bottoms or shorts, black or green jumper and trainers).
- Please ensure you are dropping off/picking up your child in the allocated time slot, based on your child's surname:

Arrive	Leave	
A – M 8:40 – 8:50	A - M 3:00 - 3:10	
N-Z 8:50-9.00	N-Z 3:10 - 3:20	

- Every day your child has the option of having a piece of snack (fruit or vegetable) provided by school, which they can enjoy in the Snack Café. Please feel free to send in an alternative piece of fruit or vegetable, if you wish.
- If you would like to bring in treats for your child's birthday, please ensure these are individually wrapped, e.g. Haribos.
- Please ensure you have joined your child's Google Classroom to ensure you are receiving key information and updates.
- We are a Healthy School, therefore if you are sending your child with a packed lunch, please ensure you are providing a balanced, healthy lunch for your child. You can find some suggestions on the following website -<u>https://www.nhs.uk/change4life/recipes/healthier-lunchboxes#lunchbox-recipes</u>, which provides some sweet/chocolate substitutions, as sweets and chocolates should not be in your child's lunchbox.
- If you wish to contact your child's class teacher, please use the below email address during school hours: <u>mssteel@robinhoodapps.co.uk</u> (Miss Steel – R1) <u>mrscarter@robinhoodapps.co.uk</u> (Mrs Carter – R2)

Have a lovely weekend,

The Reception Team.