

# Robin Hood Primary School

# Reception Newsletter - Friday 12th November 2021

#### This Week:

The children have had a fantastic week in Reception, and it has been brilliant to catch up with parents and carers through the parent consultations. We have loved hearing about their bonfire antics and how much they have enjoyed their weekends. We have made some delicious pumpkin soup this week, and the children seem to have really embraced the Autumn season.

## Home Learning:

**Reading** — To read your phonics book at least 3 times a week, and your reading for pleasure book with a parent. Please ensure these are logged on your Go Read app — we are aware of some difficulties that some parents have logged. We have allocated the children books on Oxford owl, and you will need to be able to log on and see the books allocated to your children.

**Phonics** – Phonics recap matching sound sheet -|g|/o|/c|/k| – please encourage your child to work independently and identify the initial sounds.

**Maths** – New have been thinking of numbers again this week – only up to 3! The children have found things that come in 1's, 2's (pairs) and 3's (a few). How many things can you find that come in pairs and 3's in your home? For example: a salt and pepper pot, 3 drawers in a chest, 3 peas in a pod, a pair of wellingtons.

Please bring your Reading Folder to school every Monday. These will be changed and handed back out by Wednesday. Please remember to log the books we send home from school, on the Go Read app. It is <u>optional</u> to record any other books you share with your child.

### Next Week:

**Literacy:** We will be looking at the book owl babies in next week's lessons and incorporating talk for writing. This means the children will learn the story off by heart and write their own story maps that will guide them through the actions.

**Phonics:** Next week we will re-cap the letter/sounds *[ck] [e] [u] [r]*, and will practise listening and identifying these sounds in a Floppy Phonics story. The children will be encouraged to match these initial sounds to objects and listen for the sounds in different words. We will progress onto writing these sounds and drawing images to represent the

sounds in words.

**Maths**: In Maths next week, we are continuing to learn about the numbers 1, 2 and 3 and will learn how to represent these in different ways and will learn how to form them correctly. We will focus on ordering them and will discuss which numbers are more/less. Throughout the week we will encourage children to spot different quantities in their environments.

#### Reminders:

- **Parent Consultations** Please ensure that if you have not spoken to your child's teacher about their progress you speak to them to arrange a time that is convenient for you both.
- **Monday** -is Anti bullying week in schools, please encourage your children to wear odd socks in support of this.
- Friday is children in need children may come to school in CIN attire or wearing spots. Merchandise will be available from school from Monday.
- Indoor PE Our PE day is on a **Wednesday**. On Wednesday's your child can come to school dressed in their PE kit (white t-shirt, black jogging bottoms or shorts, black or green jumper and trainers).
- Please ensure you are dropping off/picking up your child in the allocated time slot, based on your child's surname:

Arrive	Leave
A – M 8:40 – 8:50	A – M 3:00 – 3:10
N-Z 8:50 - 9.00	N- Z 3:10 – 3:20

- Every day your child has the option of having a piece of snack (fruit or vegetable) provided by school, which they can enjoy in the Snack Café. Please feel free to send in an alternative piece of fruit or vegetable, if you wish.
- Water Bottles will remain in school and will be washed and refilled ready for your child every day.
- If you would like to bring in treats for your child's birthday, please ensure these are individually wrapped, e.g. Haribos.
- Please ensure you have joined your child's Google Classroom to ensure you are receiving key information and updates.
- We are a Healthy School, therefore if you are sending your child with a packed lunch, please ensure you are providing a balanced, healthy lunch for your child. You can find some suggestions on the following website https://www.nhs.uk/change4life/recipes/healthier-lunchboxes#lunchbox-recipes, which provides some sweet/chocolate substitutions, as sweets and chocolates should not be in your child's lunchbox.
- If your child requires basic First Aid at school, we may need to apply a plaster to an injury. Please can you let a member of the Reception Team know if your child is **unable** to wear plasters. Thank you.

