



Robin Hood Primary School

Year 6 Newsletter – Friday 5th November 2021

Welcome back

It has been lovely to have all the children back after a week off. They have come straight back in and have worked really hard - well done everyone!

Homework and spellings

This week, the children have received home learning; a grammar activity on nouns and noun phrases; a short reading comprehension; and a maths activity linked to their place value learning.

This year, the way we are teaching spelling is changing. Each week, the children will come home with a new spelling rule and various activities to support that rule. We are no longer sending home 10 words for the children to learn but instead we will be teaching a rule at school, sending the rule home with various activities and then testing the children on 5 unseen words that follow that rule. In addition to this, the children will be tested on a further 5 words which will revise previously taught rules through school. In order to support your child at home, the new spelling rule will be shared via the weekly newsletter. In some weeks, we will focus on 10 statutory words, which don't follow a rule and must just be learned.

This week's spelling rule: words that contain fer. If the fer is stressed, double the r; if the fer isn't stressed, leave it as a single r. Some examples: referring, referred, referral, preferring, preferred, transferring, reference, referee, preference

Reading at Home

This year, all children will record their reading on our new virtual reading log: Go Read. This can be accessed via any device, which allows access to the internet, including mobile phones. All children are expected to log a minimum of 4 entries each week. Please check your child's planner for their Go Read log in details.

For support, please watch this video: <https://www.youtube.com/watch?v=4HWKnR6PIC8>

PE

Our PE days will be on a Tuesday (indoor) and Wednesday (outdoor). Children can come to school on these days in their usual PE kit: plain white t-shirt, dark shorts/bottoms, dark hoodie and suitable trainers. Please provide a coat for outdoor PE too!

English

Next week, we will begin a new writing unit based on Shaun Tan's 'The Arrival': a wordless,

graphic novel. The children will spend time inferring the images in the book, focusing on the characters' emotions, before planning and writing their own narrative for chapter one. They will focus on using a range of adverbial phrases, descriptive features and high-level punctuation.

Maths

Children have worked really hard on their division skills this week. They will continue to look at multiplying 4 or 5 digit numbers with 2 digits ($5720 \div 52$). They will use skills such as partitioning to help with this. We will then move on to looking at multi-step problems with both multiplication and division. A new skill that the children will be learning is order of operations using BIDMAS. For example, if there was a question such as $4 + 6 \times 7 =$, you would have to do $4 + (6 \times 7)$ and complete the 6×7 sum first. It seems confusing, but I know the children will enjoy this!

Operation Christmas Child

In Religious Education this half term, the children will be exploring the key question: 'Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?' As part of this unit, the children will learn about the idea of 'gifts' and the children will be taking part in 'Operation Christmas Child' as part of their learning. On Thursday 18th November, the children will work in table groups to fill up their own shoebox for a boy or girl aged 2-4 years, 5-9 years or 10-14 years. As well as providing a shoebox, we are kindly asking that each child brings an item or two to donate for their shoebox on Thursday 18th November ready for us to deliver them on Friday 19th November to the Holy Trinity Church in Rothwell. For further information, please look at the Samaritan's website: (www.samaritans-purse.org.uk)

Have a lovely weekend.

Miss Hobson and Mr Hagreen