

# Robin Hood Primary School

Nursery Newsletter – Friday 5<sup>th</sup> November 2021

## <u>This Week:</u>

The children have had a brilliant first week back in Nursery and have blown us away with their independence and resilience. This week we have been looking at the word 'Celebration' and learning about the celebration of Bonfire Night. The children have been sharing their own experiences of Bonfire Night and talking about the ways, which their family celebrate. It's been great to see them all so engrossed with their learning and something we are particularly proud of is their fantastic name writing and mark making. The children enjoyed listening to firework sound effects and music whilst drawing, making marks to represent the loud noises and sounds! We have also had lots of fun outside having our very own Bonfire Party at Nursery – what a great week we have had!

We hope you enjoy any Bonfire parties that you may attend and have fun and stay safe!

### Home Learning:

Writing – To continue practising recognising and then writing your first name.

**Reading** – To share a story, building on your talking and listening skills. Find a picture book with no words and make up a story to go with the pictures. Before you start the story, talk about the title and illustrations on the cover (front and back). Ask your child what they think the story might be about and after reading, asking your child what they liked about the story. Please ensure these are logged on your Go Read app – the children will receive their gems for this.

**Phonics** – Spend some time exploring all the sounds you can make using your body.

- Can your child click their fingers? Can they make a 'pop' sound with their index finger and their mouth? What sound does rubbing the soles of your feet together make? Have you tried making a 'pop' sound by tapping your hands over your open mouth?
- Play 'Follow-the-Leader' with your family. One person to choose some body percussion, such as patting their knees, clapping their hands or clicking their fingers, and the rest of the family have to copy them. Take turns to be the leader.
- Listen to some music at home with your family. Can you all clap along to the beat?

### Next Week:

Literacy: In Literacy, the children will be exploring the story Can't You Sleep, Little Bear

by Martin Waddell. You can find the story here:

https://www.youtube.com/watch?v=u1aJimzuzbg&ab\_channel=JakeRutigliano

This story is about a little bear who does not want to go to bed because he is too afraid of the dark. The children will be talking about light and dark and sharing some of the different activities they do in the day or at night. The children will be using a wide range of different techniques such as drawing, painting, foil-scraping, collaging and modelling clay. We will even be building a dark 'bear cave', exploring the cave with torches and identifying objects in the dark by touch and sound. What a lot of exciting activities to look forward to!

**Phonics:** Next week we will continue to focus on Phase 1 Aspect 3 Body Percussion. The aim of this aspect is to develop children's awareness of sounds and rhythms.

- You could help your child at home by:
- Singing lots of songs and/or action rhymes that include actions such as clapping. Why
  not try, 'Wind the Bobbin Up', 'If You're Happy and You Know It', 'This Old Man' or '5
  Little Speckled Frogs'.

Maths: Across the week, the children will focusing on showing 'finger numbers' to 5. <u>https://www.youtube.com/watch?v=xNw1SSz18Gg&ab\_channel=SuperSimpleSongs-</u> <u>KidsSongs</u> Children use their fingers to count forward and backwards, calculate 'one more than' and 'one less than', work out sequences and show the final number said when counting a group. The children will use number rhymes such as Five Currant Buns in the Baker's Shop and Five Little Men in a Flying Saucer to pair it with a number gesture, demonstrating with their fingers.

### <u>Reminders:</u>

Nursery's Virtual Parent Consultations are on **Wednesday 10<sup>th</sup> November**. These will be held on Studybugs. If you have any further questions, please ask a member of our Nursery team. We are looking forward to celebrating your child's successes in Nursery so far.

Please can all children return their plastic Reading Folder wallets (containing their Home Learning Books) **by the beginning of next week,** in preparation for Reading books being sent home from next week.

- Indoor PE Our PE day is on a <u>Wednesday</u>. On Wednesday's your child can come to school dressed in their PE kit (white t-shirt, black jogging bottoms or shorts, black or green jumper and trainers).
- Please ensure you are dropping off/picking up your child in the allocated time slot, based on your child's surname:

Arrive	Leave
A – M 8:40 – 8:50	A – M 3:00 – 3:10
N-Z 8:50 - 9.00	N-Z 3:10 – 3:20

- Every day your child has the option of having a piece of snack (fruit or vegetable) provided by school, which they can enjoy in the Snack Café. Please feel free to send in an alternative piece of fruit or vegetable, if you wish.
- If you would like to bring in treats for your child's birthday, please ensure these are individually wrapped, e.g. Haribos.
- Please ensure you have joined your child's Google Classroom to ensure you are receiving key information and updates.
- We are a Healthy School, therefore if you are sending your child with a packed lunch, please ensure you are providing a balanced, healthy lunch for your child. You can find some suggestions on the following website -<u>https://www.nhs.uk/change4life/recipes/healthier-lunchboxes#lunchbox-recipes</u>, which provides some sweet/chocolate substitutions, as sweets and chocolates should not be in your child's lunchbox.
- Please ensure your child is sent with a change of clothes in case of any accidents. These can be kept in your child's bag. Please ensure your child's name is clearly labelled on all items on clothing.
- If you wish to contact your child's class teacher, please use the below email address: <u>missmills@robinhoodapps.co.uk</u> (Miss Mills)

Have a lovely weekend, Miss Mills and the Nursery Team.

### Whole school information