

Robin Hood Primary School

Reception Newsletter – Friday 26th April 2024

<u>This Week:</u>

The children have had a fantastic week in Reception. They have impressed us with their counting to 20 and beyond. In music, the children have listened to *The Little Train of Caipira* by the Scottish Symphony Orchestra. They have been encouraged to listen and think what was happening in the music and which vehicle was the music about.

<u>Home Learning:</u>

Reading – To read your phonics book at least 4 times a week, and your reading for pleasure book with a parent. **Please bring your Reading Folder to school every Thursday. These will be changed and handed back out by Friday**. Please remember to log the books we send home from school, on in your Reading Planner. It is optional to record any other books you share with your child.

Please complete the Home Learning worksheet and return by **Thursday 2nd May**.

Next Week:

English: In English next week, we will continue our theme of miniature worlds by reading *Insect Detective* by Steve Voake. The children will learn the story through Talk for Writing and will retell it using actions and a story map. We will be encouraging the children to use their Phonics skills independently to write simple sentences from the story. The children will continue to write their name daily and we will be looking for correctly formed letters in both their first and last name.

Phonics: We will learn the short and the long letter sound /oo/ and will practise listening and identifying these sounds in a Floppy Phonics story. The children will be encouraged to match these initial sounds to objects and listen for the sounds in different words. We will progress onto writing these sounds and drawing images to represent the sounds in words.

Maths: In Maths, the children will start exploring the concept of sharing. Children will learn that to share we need to take one object at a time and give it to one child before taking the next object and giving it to the next child, repeating this process until all the objects are gone or each child has an equal amount.

This small step will also address what happens if an amount cannot be shared equally by the number of children that we have; they will identify that, at times, there will be leftover objects that cannot be shared fairly.

Wider Curriculum: In Understanding the World, children will learn that habitat is a place that an animal lives in, and that it provides the animal with food, water and shelter. The children will also learn that a microhabitat is a very small part of a habitat, such as a clump of grass or a space between rocks.

<u>Reminders:</u>

- Reception PE days are on a <u>Wednesday</u> (outdoor) and <u>Thursday</u> (indoor). On these days, your child can come to school dressed in their PE kit (white t-shirt, black jogging bottoms or shorts, black or green jumper and trainers).
- Every day your child has the option of having a piece of snack (fruit or vegetable) provided by school, which they can enjoy in the Snack Café. Please feel free to send in an alternative piece of fruit or vegetable, if you wish.
- Water Bottles will remain in school and will be washed and refilled ready for your child every day.
- We are a Healthy School, therefore if you are sending your child with a packed lunch, please ensure you are providing a balanced, healthy lunch for your child. You can find some suggestions on the following website -

<u>https://www.nhs.uk/change4life/recipes/healthier-lunchboxes#lunchbox-recipes</u>, which provides some sweet/chocolate substitutions, as sweets and chocolates should not be in your child's lunchbox.

• Please ensure you have joined your child's Google Classroom to ensure you are receiving key information and updates.

Have a lovely half term,

Miss Mills, Miss Parker & the Reception Team.